

Meet the Museum! Through an Artist's Eyes

What should my class do before we visit?

1. **Discuss.** Ask your students; “What is a Museum?”
2. **Brainstorm.** Explain that they will be visiting an art museum! What do they think art is?
3. **Review.** Learn the vocabulary words listed below.

Vocabulary

Artist	Someone who creates art.
Painting	A picture created using paints.
Museum	A place where people visit to see old things and works of art.
Gallery	A room in a museum where paintings or objects can be seen, usually with a theme.
Color Wheel	A wheel that organizes colors.
Primary Colors	Red, Blue, Yellow.
Secondary Colors	Orange, Green, Purple. These colors are made by mixing primary colors!

Related Reading

“No One Saw”	Bob Raczka (K-3)
“Look! Look! Look!”	Nancy Elizabeth Wallace (1-3)
“Willy’s Pictures”	Anthony Browne (Pre-K-3)

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What should my class do after the visit?

1. **Think back.** What did they see and do today at the museum? What is something new they learned?
2. **Practice.** Have students apply their new knowledge of mixing colors by giving them the chance to practice making their own colors!
3. **Make some art.** What sort of paintings did they see at the museum? What type of painting would they do if they were an artist? Give students a chance to create their own work of art!

