Meet the Museum! A World Without Cars

What should my class do before we visit?

1. Discuss. Ask your students; “What is a Museum?”
2. Brainstorm. Explain that they will be visiting a history museum! What do they think history is?
3. Review. Learn the vocabulary words listed below.

Vocabulary

Transportation How people get from one place to another.
Carriage A mode of transportation used before cars were invented.
Horse A large farm animal that often pulled carriages.
Reins Leather ropes used to connect a horse to a carriage and help steer.
Horseshoe A piece of iron a horse wears to protect its foot.

Related Reading

“Away We Go!” Rebecca Kai Dotlich (Pre-K)
“Mowing” Jessie Haas (K – 1)
“Dance at Grandpa’s” Laura Ingalls Wilder (Grades 1 and 2)
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What should my class do after the visit?

1. **Think back.** What did you see during your visit to the museum? What was something new that you learned?

2. **Brainstorm.** Why don’t we use carriages as our main mode of transportation today? What’s changed, and why?

3. **Review.** Using the carriage diagram below, review the parts of a carriage you learned about today.

4. **Create.** What was your favorite carriage? If you could design a carriage, what would it look like? Give students the opportunity to draw or design their very own carriage!
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- Horse
- Reins
- Carriage Body
- Driver
- Passenger
- Blinders
- Bit
- Harness
- Hooves with Horseshoes
- Step
- Wheel
- Hub
- Spokes
- Rim

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